

St. Benedict's Catholic Primary School, Atherstone School 'offer' regarding Special Educational Needs and Disabilities.	
Universal Provision	<p>At St. Benedict's School the named governors who monitors the progress of children with SEND is Mrs. Finelli and Mrs Machin.</p> <p>Any child who is deemed to have SEND will be supported using a range of approaches which could include</p> <ul style="list-style-type: none"> • providing a differentiated curriculum • a range of resources which are available to support children to make good progress • specific equipment which may be provided to develop skills and understanding, • monitoring of progress is consistent
Recording Provision	<p>At St. Benedict's if it has become apparent that a child needs extra support, which cannot be addressed within the usual classroom routine, the class teacher will speak to the designated SEND co-ordinator. At this point the SEND co-ordinator will make contact with the parent/carer of the child to discuss details of any strategies which may be put into place to support the child. These strategies will usually be additional and different to those that the peer group of that child will be receiving. At this point an Individual Education Plan (IEP) will be produced, as a record of the learning targets and strategies to be used to support the child. The targets will consistently be monitored by the class teacher and in addition the SEND co-ordinator will monitor the progress of the child each term. Parents will be invited to attend termly review meetings to discuss the progress their child is making.</p>
Intervention s	<p>At St Benedict's we use a range of intervention programmes and strategies to support the children's learning in a structured way. Information relating to the intervention programmes will be shared with parents at the review meetings. During the intervention programmes pupil progress will be consistently monitored to evaluate impact. The intervention programmes will usually be delivered by experienced staff. The aim of this support is always to make the child more confident and ultimately more independent during whole lesson times.</p>
Support from other agencies	<p>The Local Authority offers a range of specialist support and outreach services, including educational psychologists and local enhanced mainstream schools, to help to deliver appropriate support and interventions. Other specialists such as speech and language therapists can also support schools in this. If the school feels that the involvement of another agency will help them to meet a child's needs parents will be informed and asked to give their consent.</p>
On-going communication with parents	<p>At St Benedict's we recognise the importance of communicating regularly with parents to discuss how well their child is doing. For children with SEND it is often desirable that there is more frequent communication, as it is vital that the school work closely with parents. This will also give us the opportunity to regularly explain to parents about the pupil's progress.</p> <p>On-going communication may include: -</p> <ul style="list-style-type: none"> • regular contact through a home-school book,

	<ul style="list-style-type: none"> • regular meetings to update parents on their child's progress and whether the support is having an impact; • guidance on how to support pupil's learning at home. <p>Parental knowledge and understanding of their child's needs is essential to support the school in making the best provision for them.</p>
Parent Partnership	A Parent Partnership Co-ordinator can be contacted through Warwickshire's education offices. The Parent Partnership Coordinators can offer impartial advice and support which could include making a home visit to listen to any parental concerns, or attending meetings with them. They may also be able to inform parents of other organisations or support groups.
Statutory Assessment	For a very few children more help will be needed than is normally available through our own resources. We, the school, parents and other agencies may decide that it is necessary to request a statutory assessment through the local authority. If this is the case the SEND co-ordinator, Head teacher, or a Parent Partnership Co-ordinator can talk to parents about this in more detail.
Key contacts	<p>Head Teacher:- Mrs. Shannon SEND co-ordinator: - Mrs. Shannon Reception teacher - Mrs Fisher Year 1 teacher - Mrs. Parker Year 2 teacher - Mr. O'Brien Year 3 teacher - Mrs Kelly Year 4 teacher- Miss Matthews Year 5 teacher - Miss Johnston Year 6 teacher - Mrs Furlong Smith & Mr Orton Designated SEND Governors - Mrs. Osborne and Mrs Machin</p>